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| **Instructor Name(s):** | **Photography Technology-Infused**  **Lesson Plan** |
| **Lesson Title:** | Your World in Pictures |
| **Grade Level/**  **Subject Area:** | 8th grade literature/language arts |
| **Student Profile** | Number of Students: 27 (advanced and gifted students) |
|  | Number of Students with Special Needs: 0 |
| **Performance Objectives:** | Students will:   1. understand what photo composition is 2. define rule of thirds and use it effectively in their photos 3. enhance their photos by using different vantage points 4. describe the shot they are most proud of and explain why 5. create a digital story or paper scrapbook to display photos 6. view other student made presentations and give a positive comment and a suggestion for improvement |
| **Curricular Connections:** (IEP/Local or National Standards) | ELA8LSV1 The student participates in student-to-teacher, student-to-student, and group verbal interactions.  ELA8LSV2 The student listens to and views various forms of text and media in order to gather and share information, persuade others, and express and understand ideas. The student will select and critically analyze messages using rubrics as assessment tools. |
| **Assessment:** (Instruments used and other evaluative techniques) | Pre-test and post-test  Rubric  Teacher observation  Student photo checklist |
| **Technology Connections:**  (Type of technology used for class such as digital camera, computer, keyboard, editing software) | Student-owned digital cameras, computer, projector, presentation software, editing software |
| **Materials:**  (All instructional materials used for class including rubrics) | Projector, computer, student-owned digital camera, presentation software, editing software, pre-test and post-test, rubric, student photo checklist, websites, photography notes and tips |
| **Related URLs:** (minimum of 5 required) | <http://www.carearts.org/lessons/photography_portfolio.html>  <http://www.biglearning.com/treasure-photography-for-kids.htm>  <http://www.kodak.com/global/en/corp/top10tips/index.jhtml>  <http://www.betterphoto.com/exploring/tips.asp>  <http://www.photoshop.com/express>  <http://www.pbase.com/pnd1/vantage_point>  <http://www.picturecorrect.com/photographytips/composition.htm> |
| **Procedures:** (e.g., whole group, small group, cooperative, individual)  Describe in sufficient detail so a substitute teacher could follow | **Whole Group:**   * Two days before lesson, a pretest will be given to the students. Teacher will analyze results of pretest before giving the lesson. * On the day of the lesson, students are given the photography notes and tips sheet as they enter class. * Teacher has photography PowerPoint on and ready for discussion using the projector and the laptop on the cart. * Teacher guides discussion of photography PowerPoint and relates photography concepts to the questions the students answered on the pretest. * Teacher and students discuss photos in the presentation and teacher also answers questions from students about the concepts. * To show more examples of photos and to show the students what their individual projects should look like, teacher shows digital story PowerPoint. Students continue to ask questions and teacher explains the photos. * Students are given checklist of photos to experiment with when the students take pictures. Teacher explains the different types of photos and gives examples. * Teacher shares the rubric with the students and explains that a paper scrapbook can be done if the student does not have access to PowerPoint or Movie Maker. * Teacher will view photos taken by the students if they bring their cameras to school. (Unfortunately, we do not have cameras for them to use either.) * Teacher will check with students everyday about the progress of the project. * Posttest will be given two days after the lesson is presented.   **Small Group and Cooperative Group**: NA—(We do not have the technology available at the school to complete the project in class, so there are no small groups or cooperative groups.)  **Individual**: Because of the lack of technology available to students at school, this project is an out-of-class project. Those students who have PowerPoint/Movie Maker can produce the presentation with one of them. Students who do not have that access can produce the project on paper (like a scrapbook). |
| **Classroom Management:** | **Technology Management:** (explain how technology is distributed and used for instruction and/or evaluative purposes)  Students are using their own cameras outside of class to create their photos. The class votes to complete individual projects or to work in pairs.  Student presentations will be shown to the entire class a week after the due date. The projector and laptop will be used for this portion of the lesson; the teacher will save projects to her file so that students will have more time to watch presentations. |
| **Instructional Groups:** (explain how technology is used for individual and/or grouping purposes)  Students are in a whole group setting for notes and discussion time. After this class discussion, the students are working individually to complete this project. Each student has his own camera. (Students without access to a camera will not be punished and they will be given an alternative assignment. |